

GT Program Goals 2024-2025

School districts in Iowa are required to conduct program evaluations based on [Chapter 59](#) and [Iowa's Differentiated Accountability System](#). The Gifted and Talented Program is part of the improvement cycle process. College Community School District set the following goals based on multiple data resources. These goals will be included in the District Improvement Plan. We will continuously monitor progress and update the program goals annually.

Goal #1 - Gifted & Talented Curriculum, Instruction, and Assessment Goal	
Goals	Indicators of Progress
1a. GT Specialists will cultivate student ownership through implementation of the Core Four.	1a. Teacher lesson plans and reflections, student PEP reflections, student artifacts and reflections
1b. GT Specialists will engage programming review and revision related to GT literacy/verbal learning experiences.	1b. Revised scope and sequence with a lens of equity, GT Council and PL agendas
Goal # 2 - Gifted and Talented Identification Goal	
Goals	Indicators of Progress
2a. GT Specialists will further strengthen our identification and services for underrepresented students.	2a. Identification data, GT Council agendas related to study on the topic, student surveys
Goal #3 - Student Achievement Goal	
Goals	Indicators of Progress
3a. We will compile and analyze student growth and performance level data on the ISASP Assessment.	3a. ISASP assessment data analysis (i.e. excellence gaps, growth)
Goal #4 - Professional Development Goal	
Goals	Indicators of Progress
4a. Engage in a GT program audit to inform continuous improvement.	4a. Audit materials and reflection

4b. GT Specialists will send monthly GT newsletters focused on differentiation strategies.	4b. Newsletters sent monthly and posted on CCSD GT Resources site
Goal #5 - Communication Goal	
Goals	Indicators of Progress
5a. Engage in a revision process for Advisory Council for Gifted Education (ACGE)	5a. Revised ACGE goals and/or structures