

Prairie Crest MTSS Action Plan 2023-2025

MTSS Implementation Plan ([Link here](#))

[SAMI needs assessment](#)

Crest MTSS ESSA Action Planning 23-25

SAMI Notecatcher Crest Data Review [Evidence Based Practices](#) [Crest Action Planning/EBP Template](#) [Attendance Brief](#)
[Crest Attendance Team Agenda](#)

Priority Statement: Based on our analyses of attendance data, we will refine the plan to enhance the evidence-based practices that support school attendance for our universal tier, as well as students in the subgroups of F/R, IEP, and EL. We will prioritize reducing chronic absenteeism in our student subgroups through universal practices with a focus on supplemental support.

Conceptual Area	Baseline Data	Action	Who	When	Progress <i>If ending notes ab</i>
Leadership: Based on our overall Leadership rating of 88% and team discussion, we need to prioritize gathering feedback around our MTSS system, while providing increased opportunities for family engagement and student voice for systemic improvement.	88% Goal: By June 2025, we will implement and sustain MTSS structures to reduce our current chronic absenteeism rate of by 3% for all students by focusing on the evidence based practice of Positive Engagement.	Create a building attendance team, including 2 Cadre Members and 2 SEBH Team Members led by Building Facilitator	Principal and Building Facilitator	June 2023 <i>Completed</i>	Team determined; will Crest meetings month (minutes)
		Communicate goals and long-term plans for all staff related to chronic absenteeism	Building Facilitator	August 2023 <i>Completed</i>	11/8/23: Think Abouts: how work on-going throughout Consider staff feedback on personally need?
		Attendance Team chooses specific evidence based practices for staff to implement in the fall	Attendance Team	September 2023 <i>Completed</i>	11/8/23: Think Abouts: supporting the successful adjustments to EBPs? Are indicators?
		Attendance Team provides Professional Learning for staff around the chosen evidence based practices 2x a year	Attendance Team	Fall 2023 Spring 2025 <i>On-going</i>	11/8/23 Think About: rev the staff phone calls rela and expectations for atte protocol)

Prairie Crest MTSS Action Plan 2023-2025

MTSS Implementation Plan ([Link here](#))

[SAMI needs assessment](#)

<p>Assessment & DBDM Based on our overall ADBDM rating of 75% and team discussion, we need to prioritize refining our system PLCs (Math, SEBH and Literacy) in order to support coaching conversations.</p>	<p>75%</p> <p>Goal: By June 2025, we will implement and sustain MTSS structures to reduce our current chronic absenteeism rate by 3% for all students by focusing on the evidence based practice of Positive Engagement.</p>	<p>Set checkpoints for Attendance Team to regularly review and analyze absenteeism data</p>	<p>Attendance Team</p>	<p>Monthly starting October 1, 2023 - Spring 2025 <i>On-going</i></p>	<p>11/8/23 Attendance team meetings review Chronically absent from all grade levels of reviewed data on 11/6 monthly basis.</p> <p>Next step: Might we look at chronically absent meetings viewing this as mass data</p> <p>Additional parent communication Suggestions for families town - work to send home</p> <p>Conferences - could schedule and shared with all families an attendance team</p>
		<p>Communicate progress toward goals to joint Cadre and SEBH Teams throughout the year</p>	<p>Principal and Facilitator</p>	<p>3 times /year starting October 2023 - Spring 2025 <i>On-going</i></p>	<p>11/8/23 Not started yet</p>
		<p>Attendance Team chooses specific evidence based practices for supplemental supports for attendance.</p>	<p>Attendance Team</p>	<p>Fall 2024-Spring 2025</p>	
		<p>Communicate student specific attendance data 2x a year to families</p>	<p>Grade level Teachers</p>	<p>Fall 2024 - Spring 2025</p>	

Prairie Crest MTSS Action Plan 2023-2025

MTSS Implementation Plan ([Link here](#))

[SAMI needs assessment](#)

		Maintain and refine universal evidence based practices to support attendance.	All staff	Winter 2023 - Spring 2025	
		Cadre will develop a process to monitor implementation data of the Wonders Leveled Readers (On Level and Beyond Level) that were purchased using ESSA Title funds in fall of 2023 for grades K-3 to provide students with opportunities to engage with additional grade level, connected text.	Cadre Building Principal	By June 2025	